

**EDU-VET**

E-Learning, Digitisation and Units for Learning at VET schools –  
Creating online Learning Environments in Technical Education for  
European metal industry

**IO3: Questionnaire for the**

**EDU-VET Learning platform testing**

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**Project Title:** E-Learning, Digitisation and Units for Learning at  
 VET schools – Creating online Learning  
 Environments in Technical Education for European metal industry

**Acronym:** EDU-VET

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| **Target groups of the questionnaire** |

|  |  |
| --- | --- |
|  | **Gender – I am …** |

|  |  |
| --- | --- |
| female | ⭘ |
| male | ⭘ |
| other | ⭘ |

|  |  |
| --- | --- |
|  | **Age** |

|  |  |  |
| --- | --- | --- |
| Please enter your age in the box. | |  | | --- | |  | |

|  |  |
| --- | --- |
|  | **Which target group do you belong to?** |

|  |  |
| --- | --- |
| I am a learner /student | ⭘ |
| I am a teacher | ⭘ |
| I am a trainer | ⭘ |
| I am an educational counsellor | ⭘ |
| I am another type of educational expert | ⭘ |

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| **Experiences with Blended-Learning** |

|  |  |
| --- | --- |
|  | Do you have already experiences with Blended-Learning? |

|  |  |
| --- | --- |
| Yes. | ⭘ |
| No. | ⭘ |

|  |  |
| --- | --- |
|  | Do you have already experiences with Learning platforms at school? |

|  |  |
| --- | --- |
| Yes. | ⭘ |
| No. | ⭘ |

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| --- |
| **Rating of the EDU-VET Learning Platform** |

|  |  |
| --- | --- |
|  | **Tell us your opinion:**  **The EDU-VET learning platform is …** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| important | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | unimportant |
| interesting | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | uninteresting |
| motivating | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | unmotivating |
| fun | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | boring |
| innovative | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | oldfashoned |
| helpful | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Not helpful |
| Adequate for learners in the metal industry | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | Inadequate for learners in the metal industry |
| useful | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | useless |
| easy to access | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | hard to access |
| of good quality | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | of poor quality |
| easy to use in teaching | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | hard to use in teaching |
| easy to use in learning | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ | hard to use in learning |

|  |  |
| --- | --- |
|  | Should teachers support their students with learning platforms to foster learning processes? |

|  |  |
| --- | --- |
| Yes. | ⭘ |
| Rather yes. | ⭘ |
| Rather no. | ⭘ |
| No. | ⭘ |

|  |  |
| --- | --- |
|  | **Please rate the EDU-VET Learning Platform.** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | strongly  agree | agree | disagree | strongly disagree |
| The EDU-VET Learning Platform offers innovative ways of learning. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform combines the blended-learning approach. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform can be combined with other teaching materials. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform is interesting. | ⭘ | ⭘ | ⭘ | ⭘ |
| The graphics / illustrations of the EDU-VET Learning Platform are good. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform is helpful. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform addresses learners. | ⭘ | ⭘ | ⭘ | ⭘ |
| It is easy to handle the EDU-VET Learning Platform. | ⭘ | ⭘ | ⭘ | ⭘ |
| The EDU-VET Learning Platform is motivating. | ⭘ | ⭘ | ⭘ | ⭘ |
| It is easy to register to the EDU-VET Learning Platform. | ⭘ | ⭘ | ⭘ | ⭘ |

|  |  |
| --- | --- |
|  | **How do you like the EDU-VET Learning Platform?** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I love it | I like it | I neither like nor dislike it | I don’t like it | I hate it |
| The EDU-VET Learning Platform - … | ⭘ | ⭘ | ⭘ | ⭘ | ⭘ |

|  |  |
| --- | --- |
|  | **Do you have other comments or suggestions about the EDU-VET Learning Platform?** |

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