



EDU-VET

IO6 – Policy Questionnaire

August 2021, LMC

Project Title: E-Learning, Digitisation and Units for Learning at
VET schools – Creating online Learning
Environments in Technical Education for European metal industry

Acronym: EDU-VET

Reference number: 2019-1-DE02-KA202-006068

Project partners:

P1	University Paderborn (UPB), DE
P2	Ingenious Knowledge GmbH (IK), DE
P3	Berufskolleg Bocholt-West (BKBW), DE
P4	Lancaster and Morecambe College (LMC), UK
P5	Centro Integrado de Formación Profesional Someso (CIFP), ES
P6	Stichting BE Oost-Gelderland (SBEOG), NL

1 Key issues of Policy Paper

The importance of the use of new media approaches and e-learning activities in the field of VET for the metal industry, if education provision is to achieve the penetration levels necessary to achieve EU 2020 goals.

The need to focus on new emerging opportunities of learning with innovative approaches.

The need of a solid and attuned common curricular approach.

The importance of future accreditation, certification and the fit to EC-VET standards.

The importance of bringing the worlds of VET and work closer together by designing curriculum resources that are relevant to the market place.

2 Policy Questionnaire

- ▶ Explain how the introduction of new media/digitisation within the curriculum has benefitted the progression/attainment of learners
- ▶ How have tutors/assessors adapted to blended learning/ E-learning? Has this led to a more innovative approach to teaching?
- ▶ Is there a gap between the expectations of learners and the reality of the digital offer? How do we meet the needs of learners and employers?
- ▶ How do we ensure continuing development of resources to meet the demand of an increasingly technologically competent cohort of learners?
- ▶ How do we ensure the curriculum reflects the needs of the local, regional and national metal working sector?
- ▶ Has the advent of Covid-19 accelerated the development and implementation of a digital curriculum and what impact (positive or negative) has this had?

3 Focus Groups

We would like each partner to hold focus groups with the necessary relevant individuals/personnel. We would ideally like these relevant people to be key decision makers:

- Heads of faculty
- College principals
- WBL/ apprentice co-ordinator

- Key local employers
- Lead engineering tutors etc.
- ➔ Focus groups can take place face to face - or conducted over MS Teams/Zoom
- ➔ Each focus group/forum should be recorded (in the best case) - the methodology can be decided by each partner, but we will require a translated transcription, whether you record the session or just take notes.
- ➔ Deadlines for transcriptions to be sent back to us: **5th November 2021**