EDU-VET Implementation, Handbook and Showcase Meeting
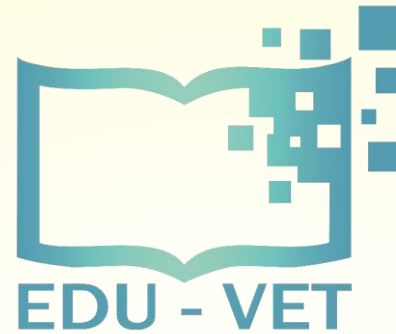**31st of August to 2rd of September 2021**

Project Number: 2019-1-DE02-KA202-006068

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EDU-VET

E-Learning, Digitisation and Units for Learning at VET schools – Creating online Learning Environments in Technical Education for European metal industry

Policy Paper

EDU-VET Policy Paper

EDU-VET Implementation, Handbook and Showcase Meeting
31st of August to 2rd of September 2021

Project Number: 2019-1-DE02-KA202-006068

Co-funded by the
Erasmus+ Programme
of the European Union

Lancaster & Morecambe College (LMC)

Policy Paper

Presented by Lee Ellis

IO6 – POLICY PAPER

- Deadline for the policy paper has been extended in line with the project extension overall

- New deadline 31/12/2021

IO6

➥ The policy paper will consider why a change of pilicy approach might be relevant; the policy options available and the pros and cons of each option. Finally, the policy paper will recommend a course of action based on the experiences and lessons learned in the course of the EDU-VET project

IO6 - Policy paper will consider 5 key issues:

- The importance of the use of new media approaches and e-learning activities in the field of VET for the metal industry, if education provision is to achieve the penetration levels necessary to achieve EU 2020 goals

- The need to focus on new emerging opportunities of learning with innovative approaches

Click to add text

- The need of a solid and attuned common curricular approach

- The importance of future accreditation, certification and the fit to EC-VET standards

- The importance of bringing the worlds of VET and work closer together by designing curriculum resources that are relevant to the market place

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Next steps

We would like each partner to hold focus groups with the necessary relevant individuals/personnel. We would ideally like these relevant people to be key decision makers:

- Heads of faculty
- College principals
- WBL/ apprentice co-ordinator
- Key local employers
- Lead engineering tutors etc

- Focus groups can take place face to face - or conducted over MS Teams/zoom

Focus group

- Explain how the introduction of new media/digitisation within the curriculum has benefitted the progression/attainment of learners

- How have tutors/assessors adapted to blended learning/Elearning? Has this led to a more innovative approach to teaching?

- Is there a gap between the expectations of learners and the reality of the digital offer? How do we meet the needs of learners and employers?

- How do we ensure continuing development of resources to meet the demand of an increasingly technologically competent cohort of learners?

- How do we ensure the curriculum reflects the needs of the local, regional and national metal working sector?

- Has the advent of Covid-19 accelerated the development and implementation of a digital curriculum and what impact (positive or negative) has this had?

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- Each focus group/forum should be recorded - the methodology can be decided by each partner, but we will require a translated transcription, whether you record the session or just take notes.

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- Deadlines for transcriptions to be sent back to us: 5th November.