

Newsletter - Issue 3

The EDU-VET Curriculum

The Intellectual Output 2 (IO2) addresses the development of the EDU-VET Curriculum.

First of all, the EDU-VET Curriculum bases on basic competence approaches (Technical competence/professional competence, action competence, personal competence, social competence, Methodological and learning competence) as well as specific blended-learning approach. The EDU-VET Blended-Learning approach is separated into two parts: the online scenario (using of e-learning platform) and the classroom scenario (Face-to-Face).

With reference to these pedagogical key approaches, the didactical und curricular conception of the EDU-VET Learning Modules can be defined as follows:

Experiences Drilling / Turning / Milling 1 Experiences Drilling / Turning / Milling 2 Experiences Drilling / Turning / Milling 3

Advanced Drilling / Turning

Advanced Drilling / Milling Advanced Turning / Milling

Entry Drilling

Entry Turning

Entry Milling

As you can see in the graphic above, the nine modules focus the three manufacturing topics milling, drilling and turning. Moreover, they also consider the difficulty level. In total, we define three difficulty levels: 1) Entry level 2) Advanced level 3) Experienced level.

The EDU-VET Curriculum aims to support many different users in different European countries. There the project team has developed design principles to meet this objective. So, summarized the curriculum will be structured with three fundamental pillars:

- Pillar 1) The EDU-VET Process model
- Pillar 2) The EDU-VET Curriculum skill level model
- Pillar 3) The EDU-VET Curriculum learning unit model.



The EDU-VET Learning Platform

The Intellectual Output 3 (IO3) contains the conception and implementation of the EDU-VET Learning Platform.

Each module is differentiated into 6 sections: 1) Welcome to Learning Module 2) Objectives and learning outcomes 3) Learning Units 4) Additional learning materials and tasks 5) Glossary - Basics terms 6) Chat.

The project partners has started to develop the contents for the nine EDU-VET Learning Modules.

Based on the key approaches of EDU-VET Curriculum the didactical conception of innovative and modern learning resources for each of the nine EDU-VET Learning Modules plays a very relevant role. Therefore, EDU-VET intends to develop interactive tasks, especially via H5P, and integrate it into the EDU-VET Learning Platform.

Under following link you get to the EDU-VET Learning Platform: http://edu-vet.eduproject.eu/.



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What already happened?



The 3rd EDU-VET Partner Meeting took place from 16th to 18th of March 2021 online via Zoom.

The meeting familiarised the partners with current status of the EDU-VET project and helped to get into a smooth working atmosphere. Firstly, the structure of the EDU-VET Curriculum (IO2) were presented and the partners discussed ideas and the future work. Therefore, the partners focused the development of courses for online and classroom scenarios (IO3). Afterwards, all partners have a closer look into the Demo course on the EDU-VET Learning Platform and discuss further ideas. Besides, insights into the current work concerning the EDU-VET Handbook (IO4) and first examples of best practices of the Online Showroom were also presented (IO5). The work plan was also established and the importance of dissemination was emphasised. The financial and administrative structure of the project and its reporting were addressed and discussed. Finally, the meeting evaluation was conducted.

Coming next...

- Conception of EDU-VET Learning Platform
- Creating interactive tasks for online and classroom scenarios
- Writing of EDU-VET handbook and guideline concept for teachers
- Searching for best-practices in the metal company for the EDU-VET Online Observatory
- Start with project activities concerning IO6
- Performing dissemination activities
- 4th EDU-VET Online Conference in August
 2021



How to get connected with EDU-VET:

Visit our website:

https://eduproject.eu/eduvet/

or contact the partner in your home country!



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