EDU-VET
The EDU-VET -KICK-OFF-Conference
in Paderborn, Germany
05th- 07th of November 2019

Project Number: 2019-1-DE02-KA202-006068

EDU-VET

E-Learning, Digitisation and Units for Learning at VET schools – Creating online Learning Environments in Technical Education for European metal industry

The EDU-VET project

Chair of Business and Human Resource Education II
Prof. Dr. Marc Beutner

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Co-funded by the Erasmus+ Programme of the European Union

Aims / main objectives of EDU - VET

The main objective of the EDU-VET project is to create **new teaching and learning environments for VET** (vocational education and training). EDU-VET focusses on the creation of **online courses in a learning platform** and supports the use of digital technologies within learning in the metal sector and reduces or removes barriers to education.
The objective of EDU-VET project is facing the design, the implementation and testing of innovative teaching and learning within the VET metal sector.
The aim is to create an **EDU-Curriculum and online-courses** on a learning platform for initial vocational education (i-VET) as well as an **online-showroom** for insights (texts about objectives, products, processes, contact data, photos, video or audios) into real companies in the metal work sector to foster teaching on an authentic basis.

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Moreover, EDU-VET provides a **handbook and guideline for teachers** to support them with pedagogical hints, background information, information about the use of the online courses in blended learning scenarios and with additional learning and teaching materials and resources.

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The 15 results of EDU - VET

(1) the EDU-VET Curriculum
(2) the EDU-VET Learning and Teaching Resources
(3) the EDU-VET Online courses for the metal sector
(4) the EDU-VET Online-Showroom with insights into metal companies, best practice information and ideas
(5) the EDU-VET Book on innovative teaching and learning in the metal sector
(6) the EDUI-VET Research report
(7) the EDU-VET Dissemination materials (posters, leaflets, brochure, cards, pens, flyer)
(8) the EDU-VET Website with Blog
(9) the EDU-VET Guideline for VET educators and teachers
(10) the EDU-VET Videos (integrated in the website and the online show-room)
(11) the EDU-VET OER strategy
(12) the EDU-VET Digitisation concept for VET
(13) the EDU-VET Publications, newsletter and press articles
(14) the EDU-VET Research
(15) the EDU-VET Evaluation report

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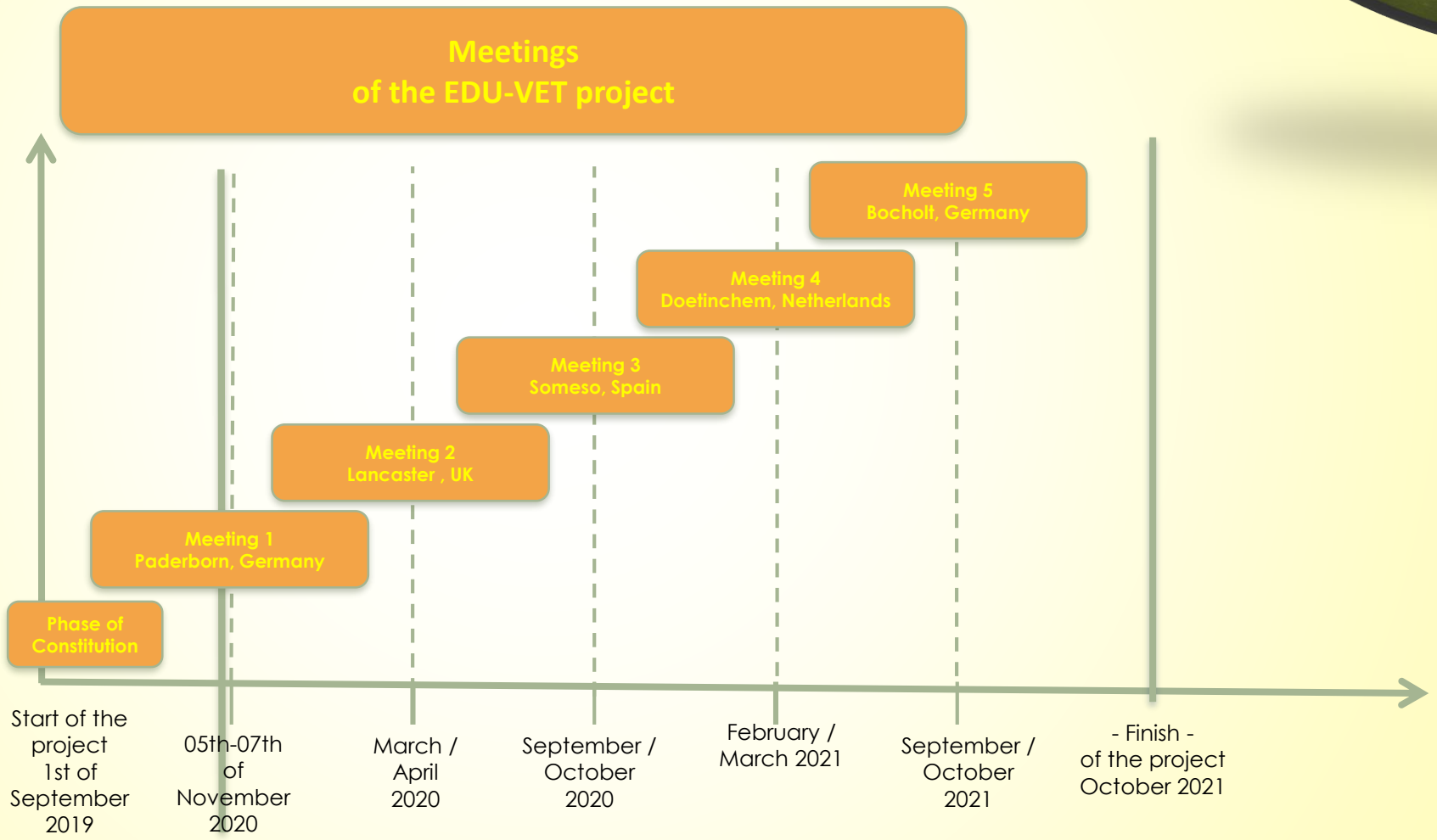
Overview on the Transnational Meetings (I)

Start: **01-09- 2019**

Duration: 26 months



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Overview on the Transnational Meetings (II)

- TM 1 UPB
- TM2 LMC
- TM 3 CIFP
- TM 4 SBVEOG
- TM 5 BKBW

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Overview on the Multiplier events of EDU-VET

ME – E1 EDU-VET Multiplier Event Germany	25 people representing teacher education, VET-Schools and metal industry April-Sept 2021 - UPB
ME – E2 EDU-VET Multiplier Event Netherlands	25 people representing teacher education, VET-Schools and metal industry April-Sept 2021 - SBVEOG
ME – E3 EDU-VET Multiplier Event Spain	25 people representing teacher education, VET-Schools and metal industry April-Sept 2021 - CIFP
ME – E4 EDU-VET Multiplier Event UK	25 people representing teacher education, VET-Schools and metal industry April-Sept 2021 - LMC

Six parts:

Part A: Insight into the current situation of eLearning and digitalisation
Part B: Insights into authentic approaches in VET using the EDU-VET online-showroom
Part C: Chances and challenges for VET with regard to the EDU-VET curriculum and the EDU-VET modules and courses
Part D: Results of the EDU-VET research
Part E: Didactical and pedagogical hints and insights into the EDU-VET Book

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Overview on the the 6 Intellectual Outputs of EDU-VET

IO 1	-	Summary Research Report on the use of eLearning in metal industry	UPB
IO 2	-	Technical Education Curriculum for metal industry	BKBW
IO 3	-	Online Courses for Technical education in metal industry	IK
IO 4	-	Handbook and Guidelines for teachers	SBVEOG
IO 5	-	Showcases of best practice in eLearning at VET Schools	CIFP
IO 6	-	EDU-VET - Policy Paper with recommendations to policy makers	LMC

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Let´s have a closer look at the 6 Intellectual Outputs

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