

# *About GET-UP*

## *What is laying ahead?*

### *Workplan adjustement*

GET-UP Partner Meeting in Trim, Ireland  
25<sup>th</sup> - 26<sup>th</sup> of September 2017

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Workplan - Output 2

O2	CPD Training Programme for VET Staff			Language	Period		
	<p>There is significant demand placed on VET to be more responsive to the needs of industry and for the alignment of VET with local, regional and national development priorities and strategies. The green economy is a significant priority for authorities at all levels throughout Europe and unlocking its potential for employment and job creation without damaging environmental impacts is essential to Europe's future environmental, social and economic wellbeing.</p> <p>Green entrepreneurship is a new field in VET and given the lack of comprehensive entrepreneurship education within existing VET provision it is highly unlikely that many tutors or trainers will have the required insight and understanding to successfully deliver the green entrepreneurship curriculum without proper in-service CPD training that addresses two distinct elements: (1) the principles of green entrepreneurship; (2) delivering training in blended learning environments. To this end a comprehensive in-service CPD training programme will be developed to support VET staff.</p> <p>The CPD training will place a significant emphasis on underpinning the reputation, professionalism and standing of VET staff especially where working in on-line, interactive environments is concerned. It is estimated that the induction training programme will comprise up to 15 hours of classroom or workshop based instruction and up to 15 hours of self-directed learning.</p>			English, German, Greek, Romanian, Spanish, Finnish	01.09.2016 to 31.08.2018		
Activity Code	Title	Explanation/Description	Activity Leading Organisation	Tasks and role of each organisation	Participating Organisations	Start Date	End Date
O2-A1	Development of the CPD training	In response to issues raised in the research phase UPB will lead the development of the CPD training programme. The CPD training will be developed by UPB, UPIT, EUC and INNOV. All implementing partners in the consortium will work closely with the VET tutors in their local working groups to validate the CPD training programme content and incorporate end-user feed-back.	UPB	UPB, UPIT, EUC, INNOV - development of CPD training programme SFEDI, Meath Partnership, FIPL, FUERM- validate the CPD training programme content and incorporate end-user feed-back	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2017	28.02.2018
O2-A2	Translations	Once the final version of the CPD training programme has been proof-read, edited and signed-off, all partners will translate it into their local language. It will be available for download on the project website, the e-learning portal and the Facebook page.	UPB	UPIT - translate into Romanian UPB - translate into German SFEDI, Meath Partnership, FIPL - check English EUC - translate into Greek FUERM - translate into Spanish	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2017	31.05.2017
O2-A3	Iterations of the CPD training	The first iteration of the CPD training programme will take place at a transnational training event in Germany in month 16 to be attended by 28 VET professionals. There will be further iterations of the training in each partner country between months 17 and 18. As part of this training participants will be afforded access to the new curriculum which will be in the course of being finalised and produced. Participants will also have an opportunity	UPB	ALL - hold or participate in transnational training events	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.12.2017	28.02.2018

- Create the rest of the materials of the CPD until the end of November 17
- Translate until February 18 , Production FIPL in March 18
- Do iterations in March / April 18

## Workplan - Output 3

O3		Green Entrepreneurship Curriculum	Language	Period			
		<p>A bespoke, modular green entrepreneurship curriculum will be developed to support the acquisition of key high-value competences necessary for the establishing of new green business or for the greening of existing businesses. The development of this new curriculum will require an 'ab initio' approach as there is little in terms of available coherent educational resources addressing the target groups or the green entrepreneurship area in any partner country.</p> <p>It is accepted that considerable differences in business cultures, market opportunities and external supports for the development of green entrepreneurship will exist in partner countries, therefore, the range of modules required to address the topic area will necessarily be comprehensive to ensure the curriculum has a practical value in all partner countries. The agreed learning outcomes outlined in the Summary Pedagogic Research Report will be the constant benchmark for partner work and this will allow partners to tailor content to suit local cultural and societal values. Demonstrating the flexibility of the proposed curriculum will also aid further transferability beyond the project consortium. The curriculum developed will specifically address the needs of nascent green entrepreneurs and micro-business owners in terms of appropriateness of learning environments, structure and relevance of learning content and accessibility of learning platforms.</p> <p>The following 10 module headings are indicative of the issues to be addressed in the new green entrepreneurship curriculum. The actual topics developed will be identified in the</p>	English, German, Greek, Romanian, Spanish, Finnish	01.09.2016 to 31.08.2018			
Activity Code	Title	Explanation/Description	Activity Leading Organisation	Tasks and role of each organisation	Participating Organisations	Start Date	End Date
O3-A1		In response to learning outcomes identified during the research phase SFEDI will lead the development of the green entrepreneurship curriculum. The curriculum will be developed by SFEDI, Meath Partnership, FIPL and FUERM who will each take responsibility for developing 3 modules. All partners in the consortium will work closely with their local working groups to validate the curriculum content and incorporate end-user feedback.	SFEDI	SFEDI - lead development of the curriculum SFEDI, Meath Partnership, FIPL, FUERM - development of each 3 modules ALL - validate content and incorporate end-user	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2017	31.08.2017
O3-A2	Translations	The course-ware will be produced between months 13 and 15 in all partner languages.	SFEDI	UPIT - translate into Romanian UPB - translate into German SFEDI, Meath Partnership, FIPL - check English EUC - translate into Greek	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.09.2017	30.11.2017
O3-A3	Iterations of the green entrepreneurship curriculum	The first iteration of the green entrepreneurship curriculum will take place between months 19 and 21. A minimum of 12 nascent green entrepreneurs or micro-enterprise owners will complete the curriculum in each partner country.	SFEDI	SFEDI - first iteration of the green entrepreneurship curriculum	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2018	31.05.2018

- Create the rest of the materials of the Curriculum until the end of October 17
- Production in English (FIPL) mid December
- Translate until 31st of December 17
- Do iterations in January to April 18

## Workplan - Output 4

O4	Online Observatory of Green Business & E-Learning Portal			Language	Period		
	<p>INNOV will develop an on-line observatory of green businesses as a showcase for green business in each partner country. The objectives of this observatory are:</p> <p>(1) to present role models for nascent green entrepreneurs and micro-enterprise owners to inspire them to develop their green idea;</p> <p>(2) to provide instant access to a library of information resources identified by partners during the research process that might be useful to new or emerging green entrepreneurs</p> <p>(3) to provide a range of on-line environments and forums where green entrepreneurs and VET professionals can exchange ideas and practices with their peers in partner countries, collaborate on potential joint ventures and support each other.</p> <p>The on-line observatory will be an on-line hosted environment running on a web server tailored for the purpose. It will be built on iCMS Content Management System, based on the Managers Framework developed by INNOV's technical experts. This Managers Framework is a scalable, object-based programming framework including features such as language</p>			English, German, Greek, Romanian, Spanish, Finnish	01.09.2016 to 31.08.2018		
Activity Code	Title	Explanation/Description	Activity Leading Organisation	Tasks and role of each organisation	Participating Organisations	Start Date	End Date
O4-A1	Technology infrastructures	Technical requirements to support all project activities will be discussed at all partner meetings. All partners will test the suitability of the on-line platforms and provide feedback to INNOV to inform further development. All technology infrastructures will be developed to accessibility compliance standards. INNOV will develop and update all on-line infrastructures throughout the project life-cycle and transfer administration rights and hosting	INNOV	INNOV - development and updating of all online infrastructures FIPL - support design work on all web based environments	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.02.2017	31.08.2017
O4-A2	Best practice role models	UPB, UPIT, SFEDI, Meath Partnership, EUC, FUERM and INNOV have been allocated 10 days each to profile a minimum of 6 green businesses in their country that can be presented on the observatory as best practice role models. FIPL have been allocated 10 days to outline a business profiling template; to collate all business profiles produced by partners; to present the selected businesses in a clear and coherent way; and to produce a series of	INNOV	UPB, UPIT, SFEDI, Meath Partnership, EUC, FUERM, INNOV - profile a min. of 6 green business in own country to use as best practice role models FIPL - outline a business profiling template	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.02.2017	31.08.2017
O4-A3	Feedback	All partners are allocated 3 days over the lifetime of the project for testing the on-line facilities with end-users and providing feedback.	INNOV	ALL - provide feedback	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.02.2017	31.08.2017

- Fill in your missing best practice models until the 17th of November 17
- Provide feedback until the 17th of November 17

Green Entrepreneurship in Europe - A Comparative Perspective				Language	Period		
Bringing partner organisations from seven disparate countries together in pursuit of a common objective provides a great opportunity for comparisons and exchanges of best practice. The opportunity for this type of analysis is a key added value that can be derived from EU funded projects. In areas like green entrepreneurship, which is in its infancy in all EU Member States, the comparative analysis of the different country approaches and perspectives is worthwhile and can be used as a stimulus for policy learning.				English, German, Greek, Romanian, Spanish, Finnish	01.09.2016 to 31.08.2018		
Activity Code	Title	Explanation/Description	Activity Leading Organisation	Tasks and role of each organisation	Participating Organisations	Start Date	End Date
05-A1	Questionnaire	UPB and EUC will devise a series of questionnaires that all partners will complete with different sub-sets of the target group. The first questionnaire will be directed to partner organisations themselves to elicit an overview of the green economy in their country. The second questionnaire will be addressed to nascent entrepreneurs to elicit their opinions about supports and impediments to developing a green business. The third questionnaire will	EUC	UPB - devise questionnaires 1, 2, 3 and 4 for project partners and VET providers EUC - devise questionnaires 1, 2, 3, and 4 for Nascant entrepreneurs and micro-entreprise	UPB, EUC	01.08.2017	31.10.2017
05-A2	Summary of findings	UPB and EUC will each produce a summary of findings and UPB will collate the findings into 1 composite report. The document will be presented and signed off at the partner meeting in month 18.	EUC	UPB - collate the findings into 1 composite report	UPB, EUC, FIPL	01.11.2017	30.11.2017
05-A2	Translations	All partners will translate the document and FIPL will then design the document for printing in all partner languages. The printed version of the document will be available in month 22.	EUC	UPIT - translate into Romanian UPB - translate into German SFEDI, Meath Partnership - check English FIPL - check English, design document for printing	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.12.2017	30.06.2018

- UPB and EUC will create the questionnaires until the the 20th of October 17
- All partner will do the interviews until the 17th of November 17
- UPB and EUC will summarise the findings until 15th of December 17
- Translations by the partners until 15th of June 18

## Workplan - Output 6

Activity Code	Title	Explanation/Description	Activity Leading Organisation	Tasks and role of each organisation	Participating Organisations	Start Date	End Date
O6	Policy Paper "Green Entrepreneurship Training - Underpinning Prosperity in Europe"		Language	Period			
	<p>The proposed policy paper will consider 3 key issues:</p> <ul style="list-style-type: none"> <li>- the importance of in-service training for vocational education professionals if education provision is to achieve the penetration levels necessary to achieve the EU 2020 goals</li> <li>- the need to focus on new emerging opportunities like green entrepreneurship to foster economic growth</li> <li>- the importance of bringing the worlds of VET and work closer together by designing curriculum resources that are relevant to the market place</li> </ul> <p>The policy paper will consider why a change of policy approach might be relevant; the policy options available and the pros and cons of each option. Finally the policy paper will recommend a course of action based on the experiences and lessons learned in the course of the GET-UP project.</p>		English, German, Greek, Romanian, Spanish, Finnish	01.09.2016 to 31.08.2018			
O6-A1	Policy Paper	UPIT will lead this action and draft the policy paper based on the responses to a policy questionnaire they will develop. This questionnaire will be completed by all partners with appropriate stakeholders. The policy paper will also be informed by a series of discussions and Skype interviews with project partners and stakeholders over the lifetime of the project.	UPIT	UPIT - draft policy paper ALL - complete questionnaire with appropriate stakeholder	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2018	31.05.2018
O6-A2	Translations	The policy paper will be completed by month 21 to allow time for translation by all partners. FIPL will design and layout the document. It will be printed in all partner languages and also available for download from the project website and on the project Facebook page.	UPIT	UPIT - translate into Romanian UPB - translate into German SFEDI, Meath Partnership - check English FIPL - check English, design document for printing	UPIT, UPB, SFEDI, Meath Partnership, EUC, FIPL, FUERM, INNOV	01.03.2018	31.05.2018

- We'll stick to the start dates in the workplan and put the end date to the 30th of June 2018



**GREEN**  
ENTREPRENEURSHIP  
TRAINING



*Thanks!*

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